

# Allegany-Limestone Central School



## Vision

Allegany-Limestone Central School will create and sustain a safe, nurturing, and rigorous learning environment in which all students are challenged and prepared to accomplish their goals.

## Mission

By instilling a sense of inquiry, adaptability, creativity and character, the ALCS community will prepare our students as lifelong learners and problem solvers.

## Core Beliefs

- All students have the capacity to develop their unique potentials.
- Learning is the shared responsibility and collaborative effort of students, faculty, staff, families, and community.
- Learning occurs best in a safe environment that respects the individual, values different perspectives, and encourages effort.
- Learning results from active engagement in relevant, purposeful activities.

## Allegany-Limestone Board of Education District Goals

- By September I, 2017, there will be a 5% increase in student proficiency by cohort on the NYS Assessment in ELA.
- By September I, 2017, there will be a 10% increase in student proficiency by cohort on the NYS Assessment in Mathematics.
- By June 30, 2017, there will be a District mathematics curriculum clearly articulated and vertically aligned with the NYS Standards.
- By September I, 2017, ALCS students will achieve proficiency at the aspirational (college and career ready) level in ELA and Mathematics for all subgroups, including students with disabilities, narrowing the achievement gap by 50% over the 2016 rate.
- By September I, 2017, all employees will participate in professional development addressing the needs of our economically disadvantaged students and families.
- By September I, 2018, ALCS will maintain a 90% five-year graduation rate, based upon a three-year average.
- By September I, 2017, the percentage of students who are chronically absent from school will decrease by at least 10%.